

Austria

1. TITLE OF THE CERTIFICATE (DE)⁽¹⁾

Diplom Kinder- und Jugendlichenpflege

⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN).⁽²⁾

Diploma Paediatric Nursing

⁽²⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES

Nursing and care of children and adolescents with physical or mental illnesses; care and feeding of new-born babies and infants; nursing and care of disabled, seriously ill or dying children and adolescents; nursing contributions to health promotion and disease prevention in children and adolescents; nursing contributions to the rehabilitation of children and adolescents

a) Autonomous activities

- Assessing the care needs of the patients or clients and the degree of their dependence on care as well as identification and evaluation of the resources available for meeting these needs (nursing anamnesis)
- identifying care needs (nursing diagnosis)
- planning of care, defining nursing objectives and deciding on nursing measures to be taken (planning of nursing care)
- performing nursing measures
- analysing the results of nursing measures (evaluation of nursing care)
- providing information on disease prevention and taking measures of health promotion; psycho-social care
- documenting the nursing process; organising nursing care
- instructing and supervising auxiliary personnel; instructing and supporting students during their training
- co-operating in nursing research
- performing life-saving emergency procedures if and as long as there is no doctor available
- b) Activities with shared responsibility

Performing diagnostic and therapeutic measures on a doctor's orders, such as administering medicines, preparing and administering injections, taking blood from veins or capillaries, etc.

c) Interdisciplinary activities

Co-operating in measures to prevent diseases and accidents as well as to maintain and promote health; preparing patients or persons needing care and their family members for discharge from the hospital or nursing care institution and providing assistance in the continuation of care; health counselling; counselling and arranging for care during and after physical or mental illness

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE ⁽³⁾

Particularly hospitals, other establishments under medical or nursing management or supervision that specialise in the prevention, diagnosis or treatment of diseases or in follow-up care, care of disabled persons, nursing of persons needing care or in collecting blood or blood components or that offer other health and social services; medical practitioners; institutions or authorities offering home nursing and as a self-employed person.

Pursuit of regulated professions on a self-employed basis:

Upon notification of the district administrative authority according to Art. 36 of the *Gesundheits- und Krankenpflegegesetz (GuKG*; Health Care and Nursing Act), nurses with a Diploma in Paediatric Nurning are entitled to work on a self-employed basis.

(3) if applicable

(*) Explanatory note

This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to the Council Resolution no. 2241/2004/EG of the European parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass). Any section of these notes which the issuing authorities consider irrelevant may remain blank.

More information on transparency is available at: http://europass.cedefop.europa.eu or www.europass.at

| 5. OFFICIAL BASIS OF THE CERTIFICATE | |
|---|---|
| Name and status of the body awarding the certificate Educational institution for paediatric nurses; Specialised course for paediatric nurses (<i>Sonderausbildung</i>) for the address: see the diploma Level of the certificate (national or international) ISCED 454 or 453 Diploma in terms of the Directive 2005/36/EG, article 11 lit. c) ii) | Name and status of the national/regional authority providing accreditation/recognition of the certificate Federal Ministry of Labour, Social Affairs, Health and Consumer Protection Grading scale / Pass requirements Theoretical instruction: excellent (1); good (2); satisfactory (3); sufficient (4); not sufficient (5) Practical training: |
| Access to next level of education/training Access to specialised courses (Sonderausbildung), vocational matriculation examination (<i>Berufsreifeprüfung</i>), university courses, nursing science studies after passing the matriculation examination, training for special allied health professions and for midwives Legal basis | pass with distinction; good pass; pass; fail <u>Overall rating of the performance at the diploma examination:</u> pass with distinction; good pass; pass; fail International agreements |

Gesundheits- und Krankenpflegegesetz (Health Care and Nursing Act), BGBI. (Federal Law Gazette) I No. 108/1997, as amended Gesundheits- und Krankenpflege-Ausbildungsverordnung (Ordinance on Training in Health Care and Nursing), BGBI. (Federal Law Gazette) II No. 179/1999

Gesundheits- und Krankenpflege-Spezialaufgaben-Verordnung (Ordinance on Special Duties in Health Care and Nursing), BGBI. II Nr. 452/2005

| 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE | |
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| • Specialised basic training at an educational institution for paediatric nurses under the Gesundheits- und Krankenpflege- | |
| Ausbildungsverordnung (Ordinance on Training in Health Care and Nursing) | |
| • Specialised course in paediatric nursing (Sonderausbildung) after completion of training in general nursing or specialised basic | |
| training in psychiatric nursing under the Gesundheits- und Krankenpflege-Spezialaufgaben-Verordnung (Ordinance on Special | |
| Duties in Health Care and Nursing) | |
| • short training course for auxiliary nurses and midwives at an educational institution for paediatric nurses under the Gesundheits- | |
| und Krankenpflege-Ausbildungsverordnung (Ordinance on Training in Health Care and Nursing) Additional information: | |
| Additional information: | |
| Entry requirements: Specialised basic training (<i>Spezielle Grundausbildung</i>): Physical and mental fitness; trustworthiness; | |
| successful completion of ten school grades; admission test or interview. A board decides on admission. | |
| Specialised course (Sonderausbildung): Vocational competence in general nursing or psychiatric nursing; admission test or | |
| interview. Decision on admission is made by the legal representative that arranges the specialised course in consultation with the | |
| head of the specialised course (Sonderausbildung). | |
| Duration of education: Specialised basic training: 3 years (4,600 hours); Specialised course (<i>Sonderausbildung</i>): one year (1,600 hours) | |
| Theoretical instruction: Specialised basic training: 2,000 hours; Specialised course (Sonderausbildung): 600 hours | |
| Subjects of the Specialised basic training: nature and ethics of nursing; basic nursing science and research; paediatric nursing; care | |
| of children and adolescents in crises; palliative care; home nursing of children and adolescents; hygiene and infectiology; nutrition, | |
| diets for patients with specific diseases or special needs; biology, anatomy, physiology; general and special pathology, diagnosis and | |
| therapy, including complementary medical methods for children and adolescents; neonatalogy; pharmacology; first aid, civil and | |
| radiation protection; health education and promotion in the context of nursing, occupational medicine; profession-specific ergonomy | |
| and bodywork; sociology, psychology, pedagogy and socio-cultural aspects; communication, conflict resolution, supervision and | |
| creativity training; structures and institutions in the field of health care, organisation theory; IT, special informatics, statistics and | |
| documentation; legislation relevant for nursing; medical English | |
| Practical training : Specialised basic training: 2,480 hours; Specialised course (<i>Sonderausbildung</i>): 1000 hours at general paediatric ward; paediatric surgery ward; premature and new-born infant word; extramural nursing, care and counselling for children | |
| and adolescents; | |
| Autonomous portion of the curriculum: Specialised basic training: 120 hours of theoretical or practical training as defined by the | |
| educational institution | |
| Education objectives: | |
| - Providing the qualifications required for taking over and performing all activities covered by the profession | |
| - promoting a basic mindset respecting the life, dignity and fundamental rights of all human beings irrespective of their nationality, | |
| ethnic or social origin, race, sex, language, religion or political opinion, and responsible, autonomous and humane treatment of | |
| healthy, disabled, diseased and dying people | |
| providing knowledge and learning how to apply methods to maintain one's own health potential orientating care in line with a scientifically recognised theory of care | |
| providing knowledge on how to plan, implement, document and evaluate optimum care | |
| providing knowledge on now to plan, implement, document and evaluate optimum care promoting creative work, communication and co-operation | |
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| More information (including a description of the national gualification system) is available at unuar reugnicipite at and | |

More information (including a description of the national qualification system) is available at: <u>www.zeugnisinfo.at</u> and <u>www.edusystem.at</u>

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